

Name _____

Club _____

Age _____ (as of January 1)

St. Joseph County 4-H Youth Program

Year 1

4-H Horse Science Project



Year 1 4-H Horse Science Project exhibit requirements are as follows:

- ❖ 4-H Horse Project Story and photographs.
- ❖ Parts of the horse.
- ❖ Breed characteristics, color and markings.
- ❖ Safety Rules
- ❖ Up-to-date "Member's Personal 4-H Record". Bulletin is available at the MSU Extension office, 612 E. Main St., Centreville, Michigan.

Attention: Project materials must be exhibited in a three-ring binder notebook. Each consecutive year's Horse Science Project work should be added to the notebook, with labeled dividers placed between each year's work (i.e. Year 1, Year 2, Year 3, etc.). Member's name, birth date, address and phone number must be listed on inside front notebook cover.

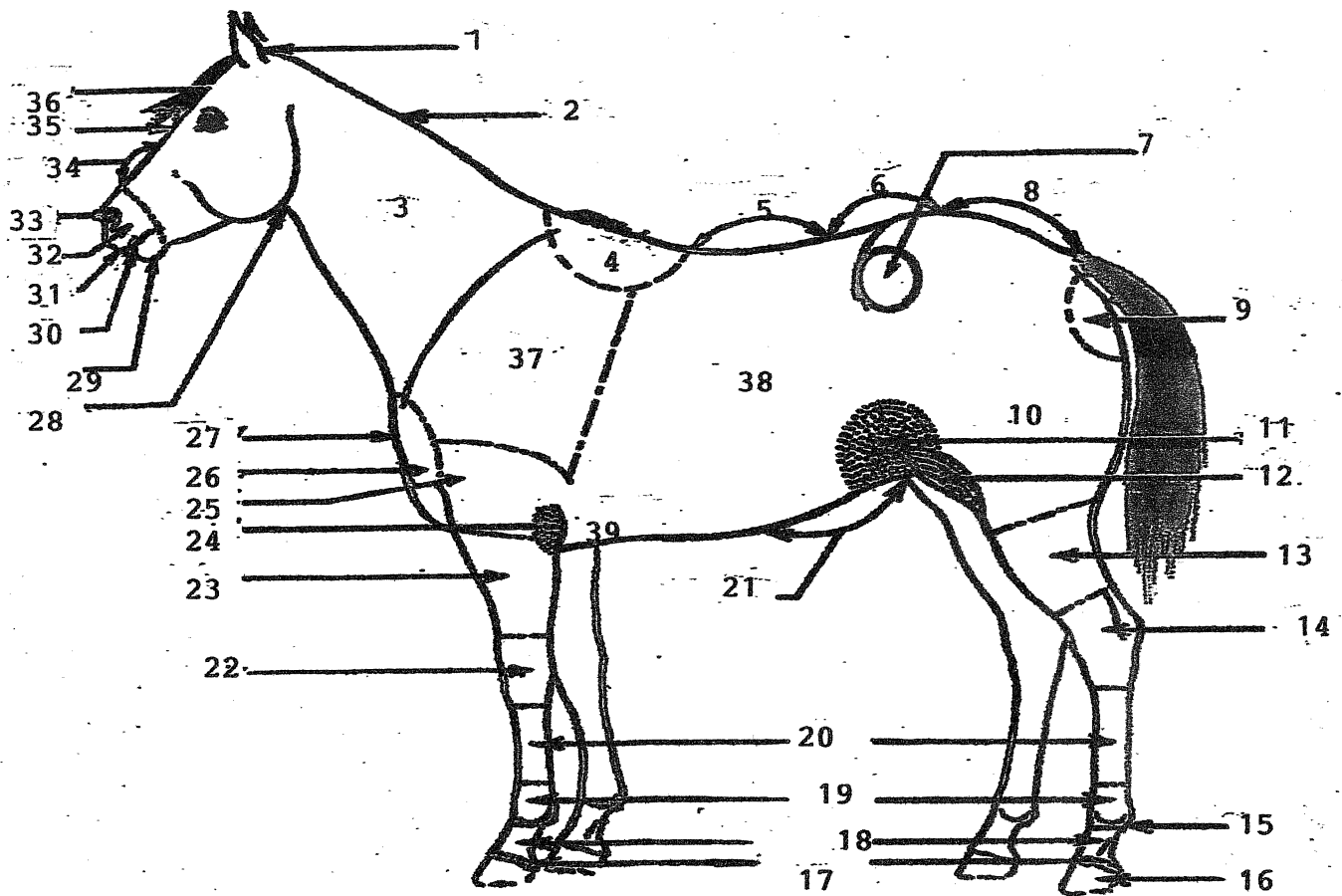
Picture of you and your horse

STABLE RECORD

Horse _____ Age _____ Weight _____
 Height _____ Normal pulse _____ temperature _____
 Respiration _____ Owner _____

DATE

worming							
tubed							
flu vaccine							
eastern/ western							
tetanus							
farrier							
rabies							
rhinomune							
coggins							
teeth floated							
other							



Parts of a Horse

A. Identify the numbered parts of the horse.

- | | | | | | |
|-----|-------|-----|-------|-----|-------|
| 1. | _____ | 14. | _____ | 27. | _____ |
| 2. | _____ | 15. | _____ | 28. | _____ |
| 3. | _____ | 16. | _____ | 29. | _____ |
| 4. | _____ | 17. | _____ | 30. | _____ |
| 5. | _____ | 18. | _____ | 31. | _____ |
| 6. | _____ | 19. | _____ | 32. | _____ |
| 7. | _____ | 20. | _____ | 33. | _____ |
| 8. | _____ | 21. | _____ | 34. | _____ |
| 9. | _____ | 22. | _____ | 35. | _____ |
| 10. | _____ | 23. | _____ | 36. | _____ |
| 11. | _____ | 24. | _____ | 37. | _____ |
| 12. | _____ | 25. | _____ | 38. | _____ |
| 13. | _____ | 26. | _____ | | _____ |

B. List the following characteristics of five breeds of horses or ponies. Breed, Color, Place of Origin, Distinguishing Characteristics, Primary Uses.

1. _____

2. _____

3. _____

4. _____

5. _____

List five other breeds of horses and ponies.

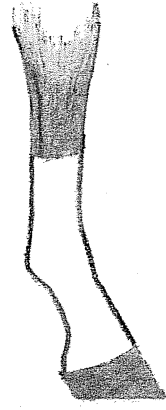
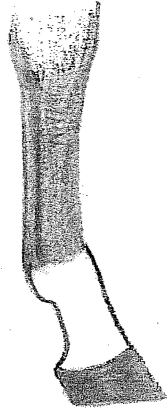
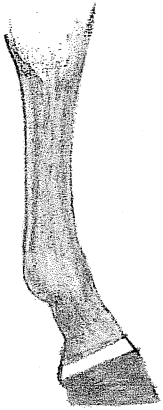
1. _____

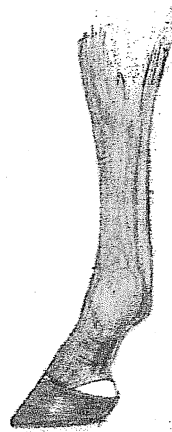
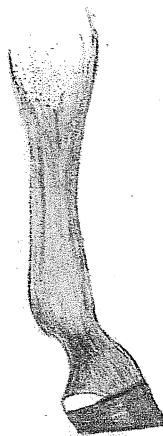
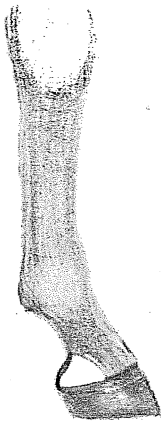
2. _____

3. _____

4. _____

C. Identify the following leg markings. Write the correct term on each of the lines below the drawing.





C. Please draw in the correct face markings on each of the horse heads below.



Star



Bald Face



Stripe



Star, Stripe, and Snip



Blaze



Star and Stripe



Snip

D. Name the five standard colors of horses and describe them.

1. _____

2. _____

3. _____

4. _____

5. _____

E. Describe how the height of a horse is measured.

F. Define the following terms.

- foal _____
- filly _____
- colt _____
- mare _____
- gelding _____
- stallion _____

