



**"AND
JUSTICE
FOR ALL"**

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Form AG-474A (Rev. 03-98)

Building a Healthy Soil

Jim Isleib
Alger County MSU Extension

Soil building materials.....

- Native Soil
- Amendments
- Gardening practices
- Time

Soil Provides for Plants:

- Anchorage
- Water
- Air
- Nutrients
- Growth-producing chemical environment

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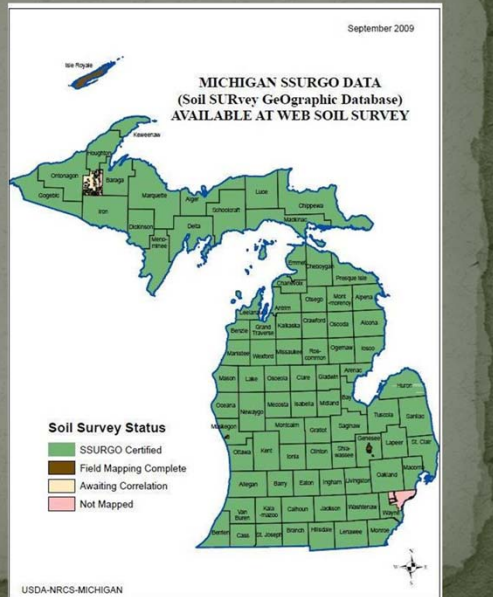
What functions does soil perform related to plant growth? Soil provides

- Anchorage - it holds plants in place
- Water - to carry nutrients throughout the plant, to provide turgor and to cool the plant as it evaporates from the leaves.
- Air - Roots need oxygen to “breathe” or respire. They need to get rid of the carbon dioxide that they produce.
- Nutrients - nutrients from the soil allow plants to build tissue and carry out the biological processes that they need to grow.
- A chemical environment that produces growth - Soils buffer, in other words hold as a sponge, excess acids, alkali, salts and contaminants that might interfere with plant growth.

Where are you starting????

Learn about your 'native soil'

- County soil map

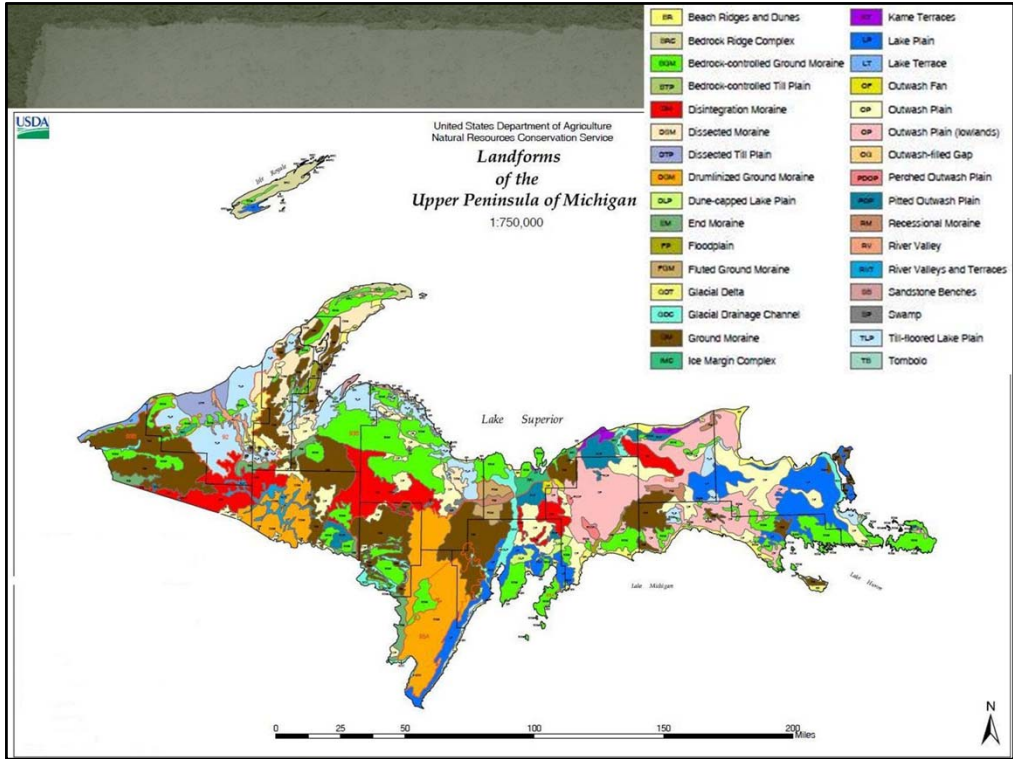


http://websoilsurvey.nrcs.usda.gov/app/HomePage.htm

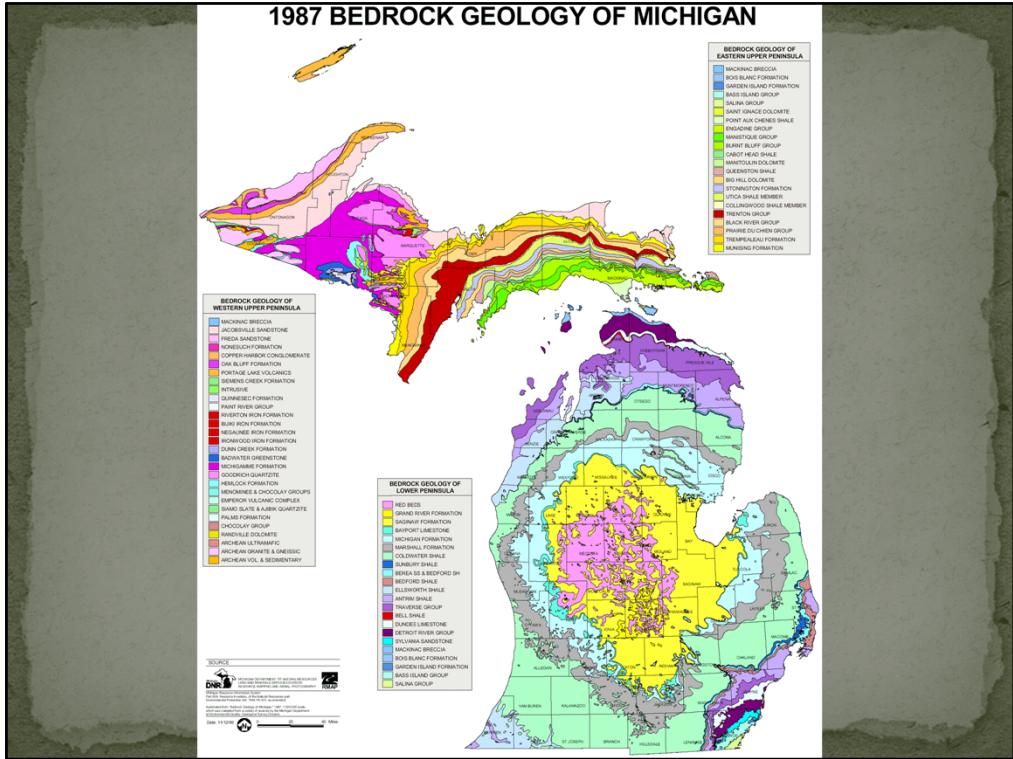
The screenshot shows the Web Soil Survey homepage in a Windows Internet Explorer browser window. The address bar displays the URL: http://websoilsurvey.nrcs.usda.gov/app/HomePage.htm. The page features a header with the USDA logo and the text "Web Soil Survey". Below the header, there is a navigation menu with links for "Home", "About Soils", "Help", and "Contact Us". The main content area is divided into several sections:

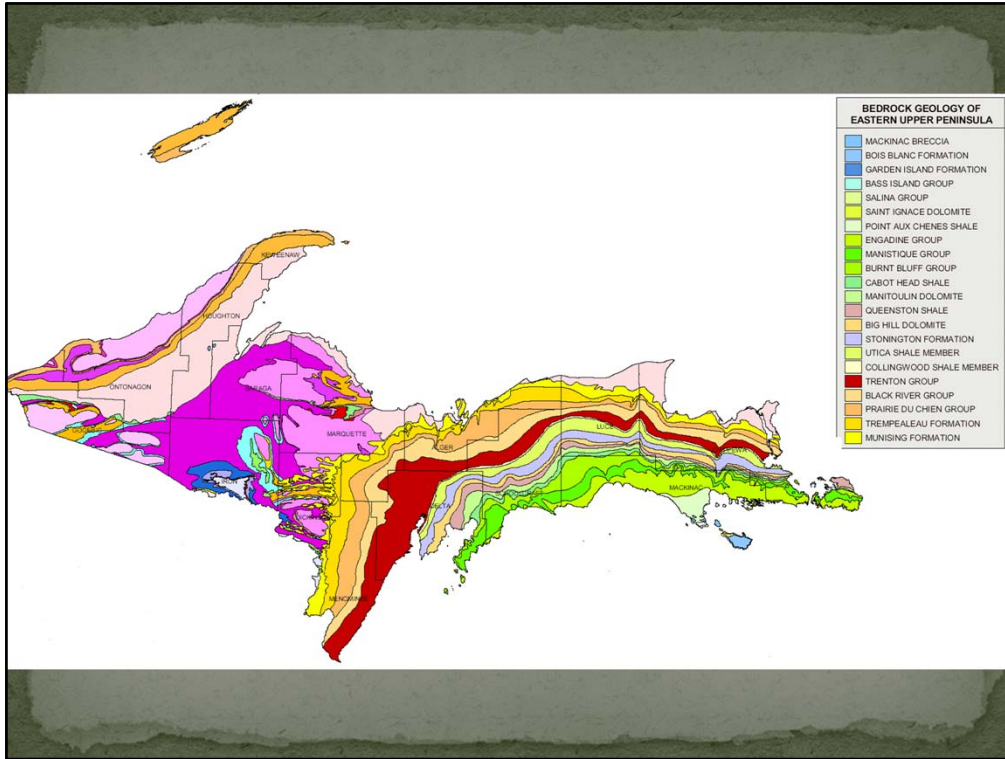
- Search:** A search box with the text "Enter keywords" and a "Go" button. Below it, there is a "Browse by Subject" menu with various categories like "Soils Home", "National Cooperative Soil Survey (NCSS)", "Archived Soil Surveys", "Status Maps", "Official Soil Series Descriptions (OSD)", "Soil Series Extent Mapping Tool", "Soil Data Mart", "Geospatial Data Gateway", "eCITG", "National Soil Characterization Data", "Soil Geochemistry Spatial Database", "Soil Quality", "Soil Geography", and "Geospatial One Stop".
- Welcome to Web Soil Survey (WSS):** A central section with a "START WSS" button. It includes a "Three Basic Steps" guide: 1. Define... (Area of Interest (AOI)), 2. View/Explore... (Soil Map), and 3. Click the Soil Map tab to view or print a soil map, or click the Soil Data Explorer tab to access soil data for your area and determine the suitability of the soils for a particular use. The page also mentions that WSS provides soil data and information produced by the National Cooperative Soil Survey, is operated by the USDA Natural Resources Conservation Service (NRCS), and provides access to the largest natural resource information system in the world. NRCS has soil maps and data available online for more than 95 percent of the nation's counties and anticipates having 100 percent in the near future. The site is updated and maintained online as the single authoritative source of soil survey information.
- I Want To...:** A list of links including "Start Web Soil Survey (WSS)", "Know the requirements for naming Web Soil Survey", "Know whether Web Soil Survey works in my web browser", "Know the Web Soil Survey hours of operation", and "Find what areas of the U.S. have soil data".
- Announcements/Events:** A section with links for "Web Soil Survey Release History".
- I Want Help With...:** A section with links for "How to use Web Soil Survey", "How to use Web Soil Survey Online Help", "Known Problems and Workarounds", "Frequently Asked Questions", and "Using Web Soil Survey as a source of soil data".
- Tips & Shortcuts WSS:** A small image with the text "Tips & Shortcuts WSS".

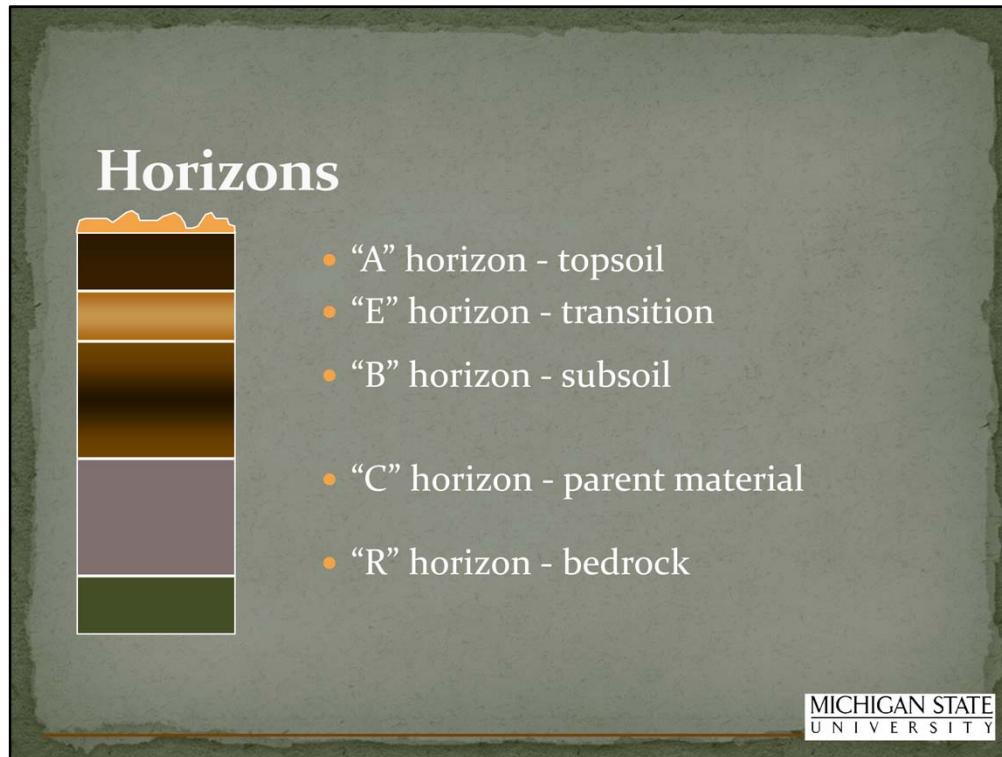
The browser's taskbar at the bottom shows several open applications, including "start", "Internet Explorer", "Microsoft Word", "Adobe Reader", "Paint", "Microsoft Excel", "Soil Data Mart", and "Web Soil Survey". The system tray shows the time as 1:03 PM and the date as 1/10/08.



1987 BEDROCK GEOLOGY OF MICHIGAN



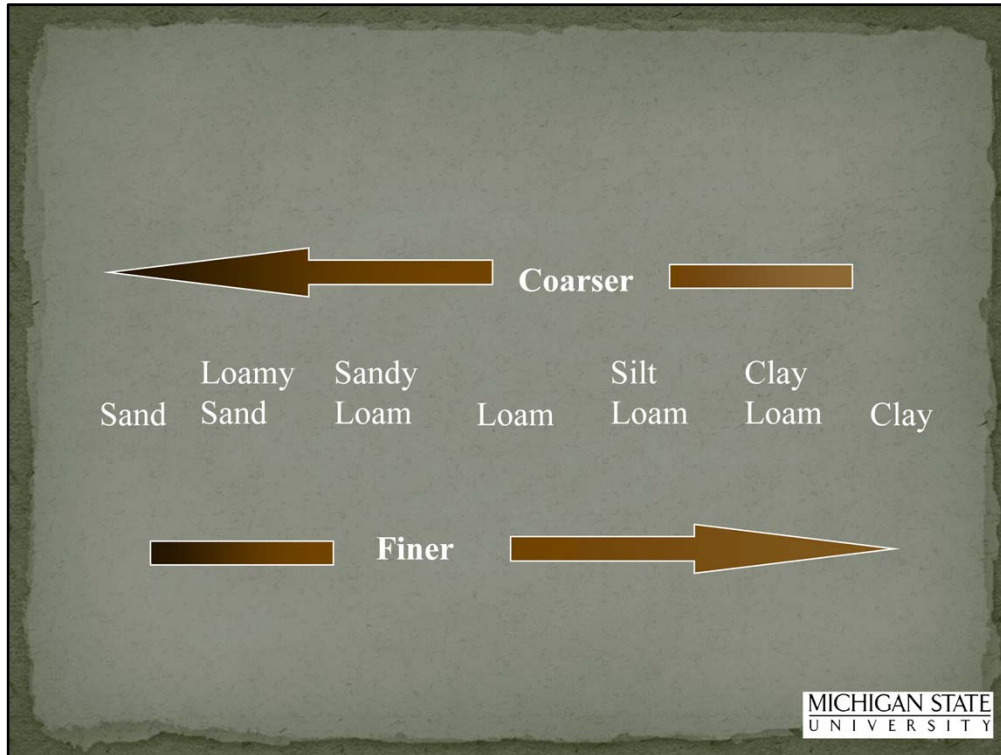




Over the course of many years, horizons or horizontal bands develop. Each horizon has its own distinct physical and chemical characteristics as we have discussed. However, soil continues to be in a constant state of change as the forces of nature act on it.

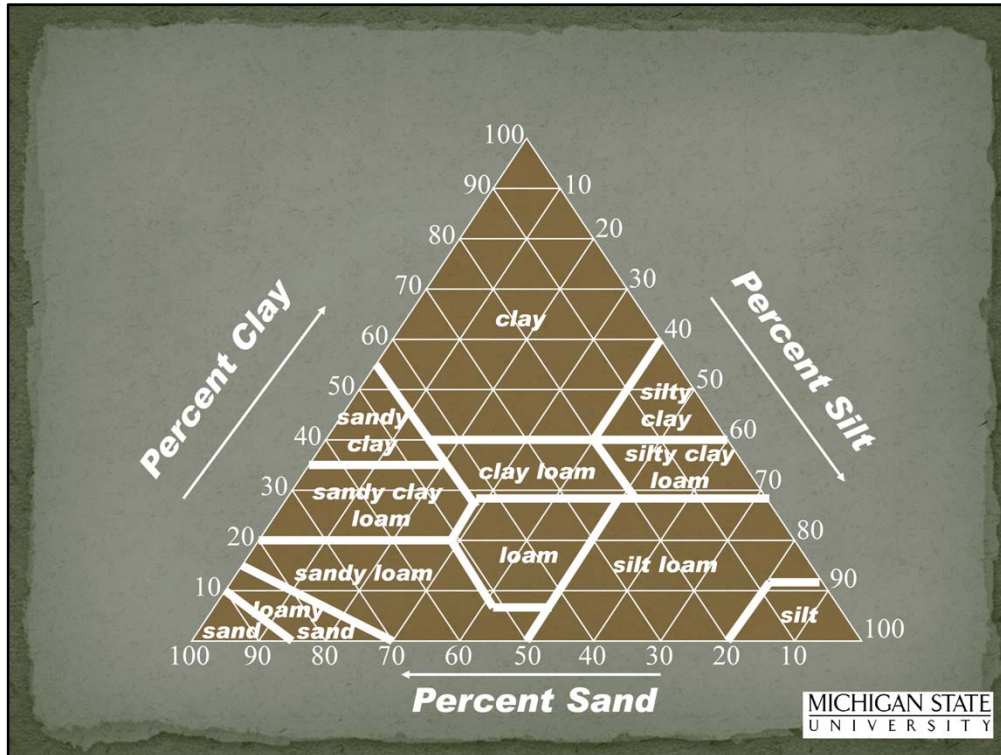
A typical soil, developed under Michigan forest conditions would possess a sequence of horizons, called a soil profile, as illustrated here and in your notebook.

- At the surface there are living plants and loose organic debris, shown in green.
- The "A" horizon consists of accumulated organic matter, dark-colored topsoil.
- The "E" horizon is a transition zone where organic matter does not accumulate and where clays and mineral compounds, such as iron and aluminum, leach out.
- The "B" horizon is the subsoil where clays and other mineral compounds accumulate.
- The parent material from which the soil above has been formed is found in the "C" horizon.
- And finally the "R" horizon is bedrock from which the parent material was derived.



As you just experienced working with examples representing sand, silt and clay, soils can be divided into textural classes according to how they are dominated by one particle size or another.

Soils that are influenced equally by sand, silt and clay are called loams. If sand becomes dominant, the soil may be termed a sandy loam or loamy sand. If more silt is present, it may be called a silt loam. If more clay particles are present, a soil may be called a clay loam.



Presenter: Explain the set-up of the triangle.

Let's use the Textural Triangle to determine the texture of a soil.

If the soil is 60 percent sand, 10 percent clay and 30 percent silt, what is its texture? Answer: sandy loam

If the soil is 40 percent sand, 20 percent clay and 40 percent silt, what is its texture? Answer: loam

If a soil is 20 percent sand, 10 percent clay and 70 percent silt, what is its texture? Answer: silt loam

If a soil is 20 percent sand, 60 percent clay and 20 percent silt, what is its texture? Answer: clay

Add to general information about your 'native soil'...

- Soil test
 - Initial test gives a baseline
 - If big improvements are needed, re-test after 2-3 years
 - Re-test every 5 years to monitor soil fertility
 - Request a 'normal' soil test (include OM if desired)
 - Soil test recommendations are crop specific and tillage depth specific

Why Test Soil?

- Basis for using lime and fertilizer
- Diagnosing problems
- Evaluating nutrient balances
- Protecting the environment

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Why is it important to test soil?

Basis for applying lime and fertilizer - Too often gardeners apply fertilizer and lime as an activity, not based on what is actually needed. You may know someone who applies lime and 12-12-12 fertilizer every year without having the soil tested. If this person had a soil test done, it would probably show high pH and phosphorus levels.

Diagnosing problems - There are instances in which soil tests will show deficiencies or pH levels that can be corrected to solve a problem in the landscape. For example, remember the hydrangea that wasn't the color expected or the chlorotic pin oak?

Evaluating nutrient balances - What did we say about the imbalances of potassium, magnesium and calcium? Answer: When an imbalance occurs, a deficiency of one element may be induced or caused by high rates of another.

Protecting the environment - Often homeowners along streams and lakes are applying phosphorus when a soil test would indicate that the current levels are more than adequate. Homeowners with sandy soils take the risk of having excess nitrogen leached into their groundwater. Wherever there is a potential pollution problem, soil testing should be part of the nutrient management scheme.

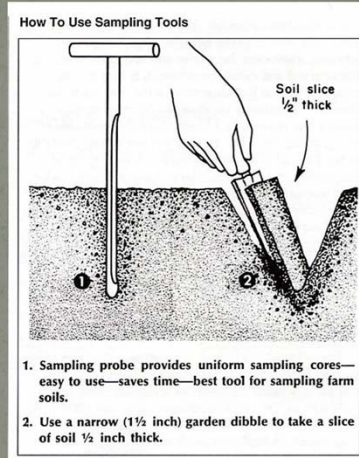
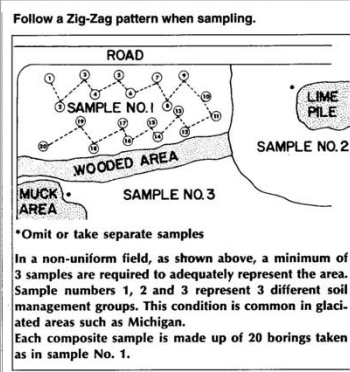
Taking a Soil Sample

- When
- Where
- How
- Amount
- Preparing and packaging
- Fill out the form completely

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How do you take a soil sample?

- When: For most homeowners, once every three years is adequate.
- Where: If your lot has a distinct variation in soil types, take a composite sample from each predetermined area.
- How: A composite sample includes not less than 20 samples randomly from each predetermined area. A sample consists of a vertical column or core of soil approximately ½ inch square. For crops other than lawns, the depth should be eight inches. For lawns, the depth should be 4 inches. The soil samples should be broken up in a plastic pail – do not use a metal pail if the sample is to be tested for micronutrients because you can get contamination from the metal. If the soil is very wet, air dry it – do not use artificial heat.
- Amount: One pint of soil from the composite sample
- Preparing and packaging: There are instructions for preparing and packaging your sample in Addendum B of your Master Gardener manual. It is advisable to work with the MSU Extension office in your county. Most counties have staff who will package and send your soil samples to Michigan State University for analysis.
- Fill out the form completely. The more complete the information you provide, the more accurate the recommendations will be.



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SOIL AND PLANT NUTRIENT LABORATORY
EAST LANSING, MICHIGAN 48824-1325
(517) 355-0218

| | | | | | | |
|-----------------------|--|--|--|---------------------|--|--|
| SOIL TEST REPORT FOR: | | | | ADDITIONAL COPY TO: | | |
| | | | | | | |

| DATE | LAB # | COUNTY | Previous Crop | ACRES | FIELD ID | SOIL |
|-----------|-------|--------|-----------------|-------|----------|---------|
| 5/16/2005 | 31721 | Alger | Lawn, bluegrass | | Lawn | Mineral |

| SOIL NUTRIENT LEVELS | | Below Optimum | Optimum | Above Optimum |
|----------------------|-------------------|---------------|---------|---------------|
| Soil pH | 7.4 Lime Index | | | |
| Phosphorus (P) | 44 ppm | | | |
| Potassium (K) | 56 ppm | | | |
| Magnesium (Mg) | 79 ppm | | | |

| ADDITIONAL RESULTS: | | | | | Optional Tests: | | | | | |
|-----------------------|--------------------|-------------------------|-----|------|-----------------|----------------------|----|----|---------------------|------------------|
| Calcium (Ca) (ppm) | CEC (meq/100 g) | % of Exchangeable Bases | | | B | Micronutrients (ppm) | | | Organic Matter % | Nitrate-N ppm |
| | | K | Mg | Ca | | Cu | Mn | Zn | | |
| 1168 | 6.6 | 2.2 | 9.9 | 87.9 | | | | | | |

RECOMMENDATIONS FOR: *Lawn, bluegrass*

Limestone: NONE

Nitrogen (N): 2.5-5 lb/1000 sq ft

Phosphate (P₂O₅): NONE

Potassium (K₂O): 2.6 lb/1000 square feet

MESSAGES

Maximum single nitrogen application is 1 lb/1000 sq. ft. Nitrogen rate may be decreased 20 to 40 % if clippings are returned. or shaded grass decrease nitrogen rate by 1/2 and apply primarily in fall.

Test Methods: 1- 1:1 soil:water pH, 2- Bray P1 Extractant, 3- N Ammonium Acetate Extractant

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EAST LANSING, MICHIGAN 48824-1325
(517) 355-0218

| | | | |
|---|--|--|--|
| SOIL TEST REPORT FOR: | | CONSULTANT | |
| TAMMY KEYES 4251 SECOR RD. IDA MI 48140 | | MENROE COUNTY MSU EXTENSION 963 S RAISINVILLE ROAD MENROE MI 48161 734-240-3170 | |

| | | | | | | |
|--------------------------------|--------------|--------------------------|-----------------------|--|-----------------|------------------|
| DATE | LAB # | COUNTY | GROWER'S EMAIL | ACRES | FIELD ID | SOIL |
| 4/15/2008 | 79909 | Monroe | ak@msu.edu | | | Mineral |
| Next to Lake or Stream? | | Year Area Planted | | Fertilizer Filled in Prior to Planting? | | How Deep? |
| No | | Not Yet Planted | | No | | 4 Inches |

| | | | | |
|-----------------------------|--------|----------------------|----------------|----------------------|
| SOIL NUTRIENT LEVELS | | Below Optimum | Optimum | Above Optimum |
| Soil pH | 6.0 | | | |
| Lime Index | 66.0 | | | |
| Phosphorus (P) | 55 ppm | | | |
| Potassium (K) | 27 ppm | | | |
| Magnesium (Mg) | 53 ppm | | | |

| | | | | | | | | | | |
|----------------------------|----------------|-------------------------|------|------------------------|----------------------|----|----|----|------------------|---------------|
| ADDITIONAL RESULTS: | | | | Optional Tests: | | | | | | |
| Calcium (Ca) ppm | CEC (meq/100g) | % of Exchangeable Bases | | | Micronutrients (ppm) | | | | Organic Matter % | Nitrate-N ppm |
| | | K | Mg | Ca | B | Cu | Mn | Zn | Fe | |
| 327 | 6.9 | 3.2 | 20.6 | 76.2 | | | | | | |

RECOMMENDATIONS FOR: *Garden, home*
Limestone: 71 lb/1000 sq ft

| | | | |
|------------------------|--|------------------------------|------------|
| NUTRIENT NEEDS: | | | |
| Nitrogen (N) | Phosphate (P ₂ O ₅) | Potassium (K ₂ O) | Target pH: |
| 3.4 lb/1000 sq ft | 2.7 lb/1000 sq ft | 6.9 lb/1000 sq ft | 6.5 |

FERTILIZER OPTIONS:

MESSAGES
tk@cas.net

Test Methods: 1. 1:1 soil water pH, 2. Fims P1 Extractant, 3. IN Ammonium Acetate Extractant

Interpreting your report

- <http://web1.msue.msu.edu/monroe/soilweb2/>

What Is pH and Why Is It Important?



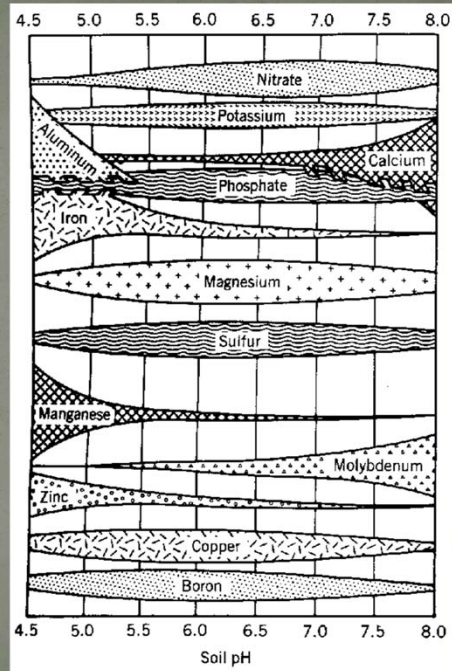
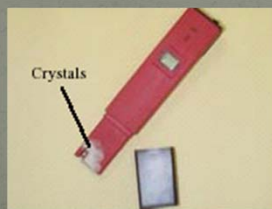
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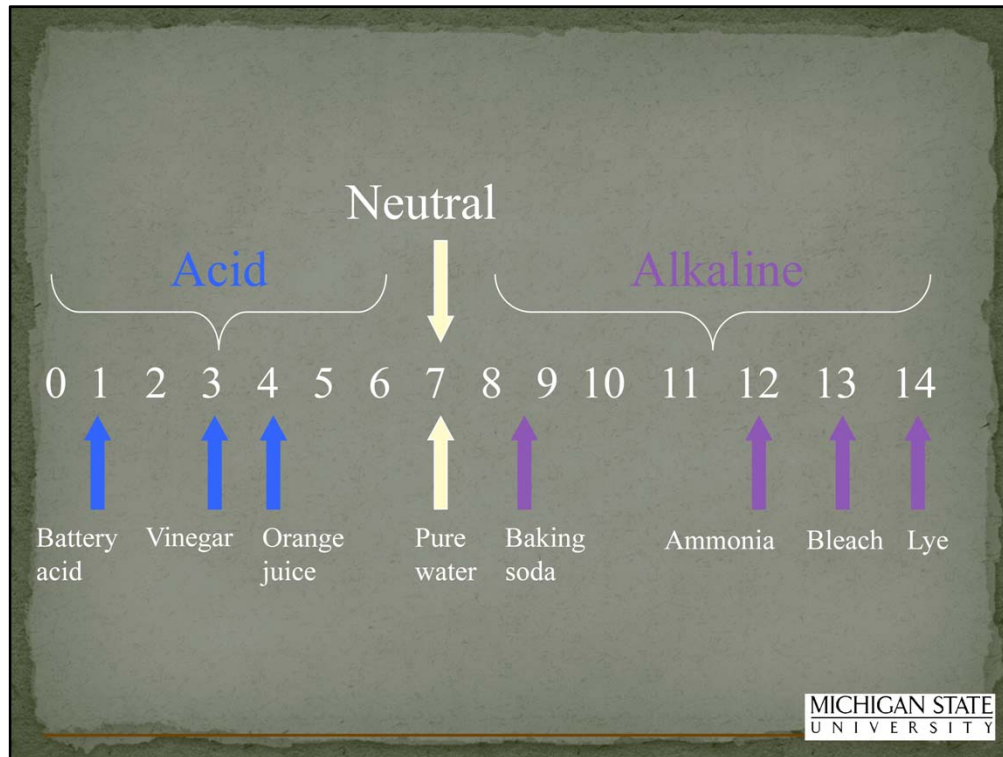
The pH of a solution tells us something about the water (H_2O) and what will dissolve in it.

Remember that water is made up of two atoms of hydrogen and one atom of oxygen. These atoms can exist as a hydrogen cation (a hydrogen atom with a positive charge) and a hydroxyl anion (an atom of hydrogen and an atom of oxygen with a negative charge). The pH is a measure of how much water is split this way, or to be more correct, the concentration of the hydrogen cation. So as the hydrogen ion concentration increases, the soil becomes more acid; as it decreases, the soil becomes more alkaline.

Soil pH

- Relates to nutrient availability and plant growth
- Can be estimated with a pocket tester



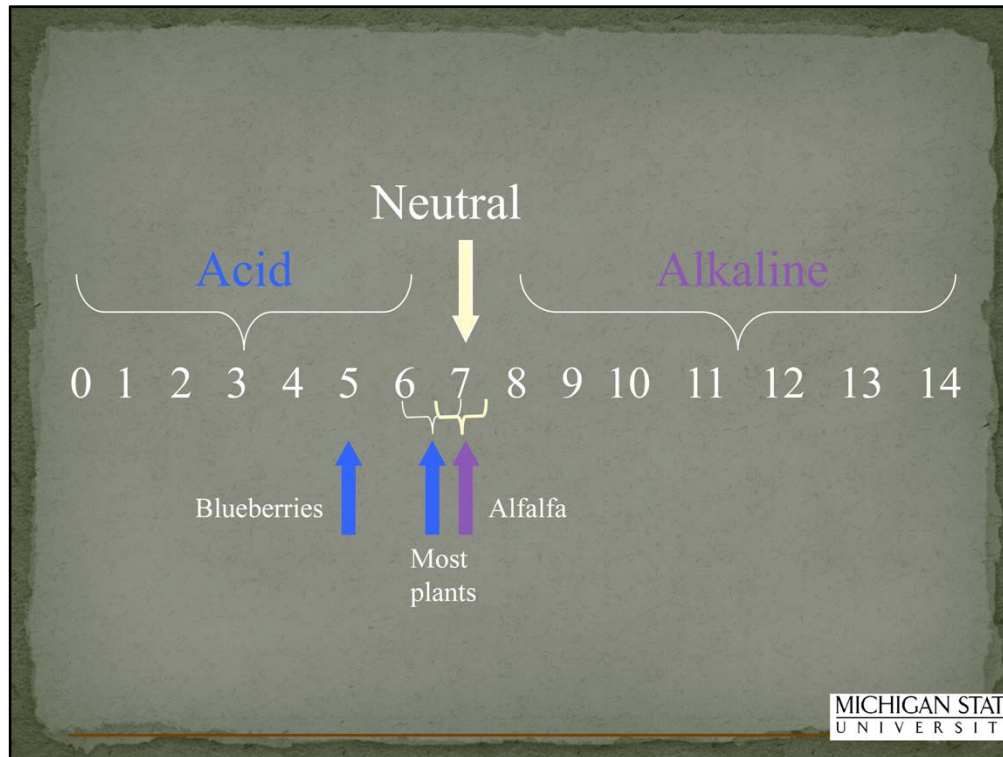


Presenter: Review the chart with participants.

The absolute range of pH is from 0 to 14. A pH of 7 is neutral, meaning the amount of hydrogen cation is equal to the amount of hydroxyl anion. Pure water has a neutral pH. When the pH is less than 7, the solution is said to be acidic. There are more hydrogen cations than hydroxyl anions. When the pH is greater than 7, the solution is said to be alkaline or basic. There are more hydroxyl anions than hydrogen cations.

Let's look at the pH of some common materials. (Click mouse to reveal materials and arrows, or review materials on slide or overhead.)

Optional: Demonstrate the pH of a number of these substances using litmus paper.



Most plants grow best at a pH between 6.0 and 7.0, slightly acidic. Blueberries, on the other hand, are best adapted to a pH near 5.0, an acidic soil. Alfalfa thrives at 6.5 to 7.5, slightly basic or alkaline.

As we said earlier, pH affect the availability of essential nutrients to the plant. It can also create an environment where certain ions, such as aluminum and manganese, become toxic. As the pH drops below 5.5, aluminum and manganese become increasingly insoluble and toxic to many plants.

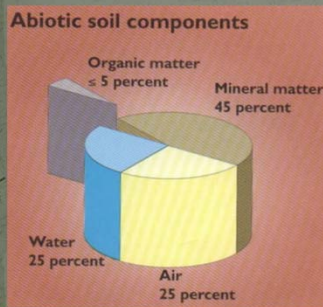
MEDIAN SOIL TEST VALUES FOR MINERAL SOILS IN
MICHIGAN COUNTIES 2003 - 2008

“F” = FARM ONLY

“F+H” = FARM and HOMEOWNER

| <u>County</u> | 2.5+ tons | | <u>P</u> | <u>K</u> | <u>Ca</u> | <u>Mg</u> | <u># tests</u> |
|---------------|---------------|-----------|----------|----------|-----------|-----------|----------------|
| | <u>Lime/A</u> | <u>pH</u> | | | | | |
| Alger F | 47.0 | 6.1 | 51 | 64 | 769 | 109 | 217 |
| Alger F+H | 35.2 | 6.3 | 58 | 62 | 820 | 111 | 383 |
| Marquette F | 44.0 | 6.2 | 64 | 66 | 741 | 80 | 141 |
| Marq. F+H | 39.9 | 6.3 | 69 | 62 | 749 | 87 | 431 |
| State F | 14.5 | 6.6 | 51 | 95 | 945 | 143 | 37542 |
| State F+H | N/A | | | | | | |

Soil Composition



Organic Matter
(<1% to about 10%)

Air
(about 25%)

Water
(about 25%)

Mineral Matter
(about 45%)

Organic Matter Vs Humus

Organic matter

decomposes to form

humus

- Leaves
- Manure
- Grass clippings
- Decomposes rapidly
- Highly decomposed
- Stable
- Rich in nitrogen
- Slowly degradable

Organic matter and humus relate to another physical property of soil. The word “humus” is often used to describe the organic matter of a soil. In fact, humus and organic matter are not exactly the same!

When leaves, manure, grass clippings and so on are added to the soil, they decompose quite rapidly. After the initial decay, all the easily broken down substances are gone. What remains is quite stable and resistant to further decomposition. This slowly degradable organic matter is called humus. It is rich in nitrogen and acts as a slow-release fertilizer. Humus also has the capacity to absorb and retain water and nutrients. It's good for the soil!

So all humus is organic matter, but not all organic matter is humus!

