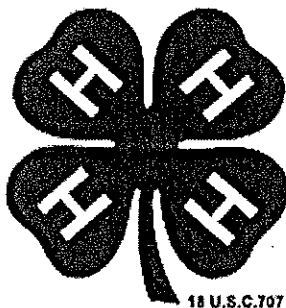


# Washtenaw County



## *Rabbit Project Record Book*

*Cloverbud - Ages 5 to 8 Years*

Check one or more Project areas

- Pet  
 Breeding  
 Market

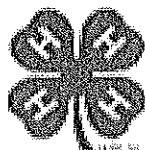
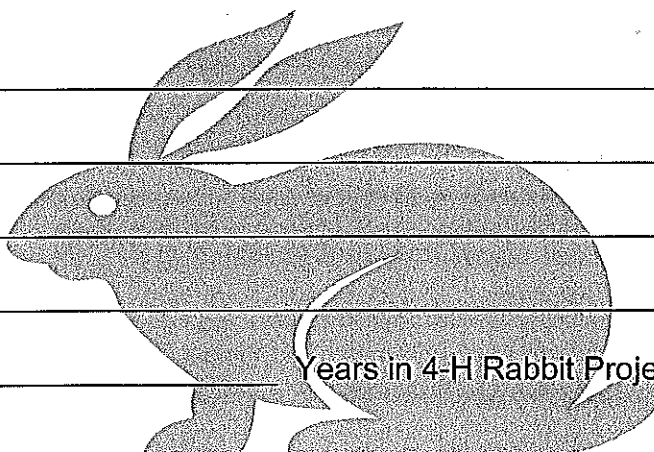
Name: \_\_\_\_\_

Address: \_\_\_\_\_

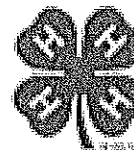
4-H Club: \_\_\_\_\_

4-H Leader: \_\_\_\_\_

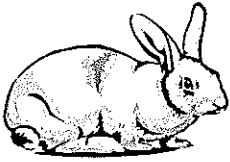
4-H Age (as of 1/1): \_\_\_\_\_ Years in 4-H Rabbit Project: \_\_\_\_\_



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## 4-H Project Record Book

### Introduction

This Project Record Book has been created specifically for 4-H members enrolled in a rabbit 4-H project. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments, and provide a place to keep important records on your rabbits.

#### What is a 4-H project?

A project is a subject or topic that you learn about in 4-H. In this case, your project is rabbits. You learn about your project by attending club meetings and educational workshops, and working with adult leaders and other 4-H members. You can also learn from field trips and by participating in shows and competitions.

#### Why complete a record book?

A record book is not meant to be a chore. Instead, it is a way for you to learn about your project, as well as other valuable skills such as setting goals, collecting information, evaluating information, tracking costs and expenses, organization, and others.

#### Completing your 4-H Rabbit Project Record Book.

At the beginning of the 4-H year you should select one/several of your animals to be your 4-H project animal(s) for the year. Then begin recording all of the relevant information on your animal in your record book on a monthly basis. It is important to keep your record book up to date, so that completing it doesn't become a chore at the end of the year.

Take a glance through the record book so that you can see how it is organized. As you can see, there are pages that pertain only to health, and there are pages that pertain to show records and/or financial summaries. You only need to complete the pages relevant to your project animal. But you should complete **all** of the relevant information for the year.

The record book has been three-hole punched so that it may be easily kept in a 3-ring binder. Your 4-H Rabbit records should be accumulative – meaning that you keep and add to your records from year to year, keeping them all in a 3-ring binder or portfolio. You can organize your notebook however you choose. Some 4-Hers may anticipate having the same project animal for more than one year. In this case you might choose to organize your notebook by project animal and will simply continue to add information and pages to your records for that animal over the years. Then when you change project animals, you just start a new section in your notebook, with a new set of records for your new project animal.

Others may choose to organize their notebooks by year, with tabs dividing one year from the next. In this case, if you have a new project animal from year to year, then you will simply begin a new set of records for your new animal each year. If, however, you have the same project animal from year to year but you still want to organize your notebook by year, you can simply make a photocopy of your completed records from the previous year and then insert them into your notebook under the current year and add any new and updated information to them to bring your records up to date.

These are just a couple of examples of ways that you might organize and present your 4-H Rabbit project records. But, remember – these are YOUR records and part of the goal for completing them is that you use your imagination and be creative in how you develop them. The idea is that at the completion of your 4-H career, you will have a compilation of records that shows your progression in your project from year to year.

## Why Keep Records?



- Members learn more about their project animals - costs, feed, health and management skills.
- Documents activities and progress in the project.
- Improves management and production practices.
- Helps plan future projects.

Keep this record as part of your Personal 4-H Records.  
This information is helpful in applying for 4-H awards and scholarships.  
Remember - records are no better than what YOU put into them!

Leader's Comments:

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Rabbit Leader's Signature: \_\_\_\_\_

## Extra Credit for my Rabbit Project?

An outstanding 4-H project record is one that goes above and beyond what is expected. Be creative!

- A completed record book should have a beginning and final photograph. You are encouraged to be in the photo with your project animal(s) and to include more photographs. Include captions. You may use additional pages.
- Write a report on a related topic of at least one page:  
Proper Care and Nutrition; Selection; Animal Science; Safe Management Practices or Diagram of Farm Set-up; Veterinary Science; Food Products (such as sample "healthy" recipes); Judging, etc.

## Objectives of the 4-H Cloverbud Rabbit Project



1. To gain experience caring for rabbits.
2. To explore rabbit breeds and feeds.
3. To participate in group activities within your 4-H club.

### NOTE:

- ☺ Cloverbud projects are for the child to explore and discover project areas.
- ☺ Cloverbud projects are not to be judged or placed in any 4-H activity.
- ☺ Cloverbuds will participate in rabbit showmanship in the Cloverbud class.
- ☺ The responsibility of animal ownership should not lie solely with the child, but with the parents also.
- ☺ Safety of the child should be the primary concern of the Cloverbud project.



## Cloverbud Rabbit Project Summary

1. Please check what you or your family have:

\_\_\_\_\_ doe(s)

\_\_\_\_\_ buck(s)

\_\_\_\_\_ kindled litters (babies)



2. Number of 4-H meetings that I attended: \_\_\_\_\_.

3. What breed is your rabbit? \_\_\_\_\_.

4. What sex is your rabbit? \_\_\_\_\_.

5. What variety is your rabbit? \_\_\_\_\_.

### Draw a Picture of Your Rabbit

A large empty rectangular box with a black border, intended for drawing a picture of a rabbit.



**Rabbit Family**

\_\_\_\_\_  
Your Rabbit's Father's Name (Buck)

\_\_\_\_\_  
Your Rabbit's Father's Color (Buck)

\_\_\_\_\_  
Your Rabbit's Name

\_\_\_\_\_  
Your Rabbit's Color

\_\_\_\_\_  
Your Rabbit's Mother's Name (Doe)

\_\_\_\_\_  
Your Rabbit's Mother's Color (Doe)

**Your Family**

\_\_\_\_\_  
Your Father's Name

\_\_\_\_\_  
Your Father's Hair Color

\_\_\_\_\_  
Your Name

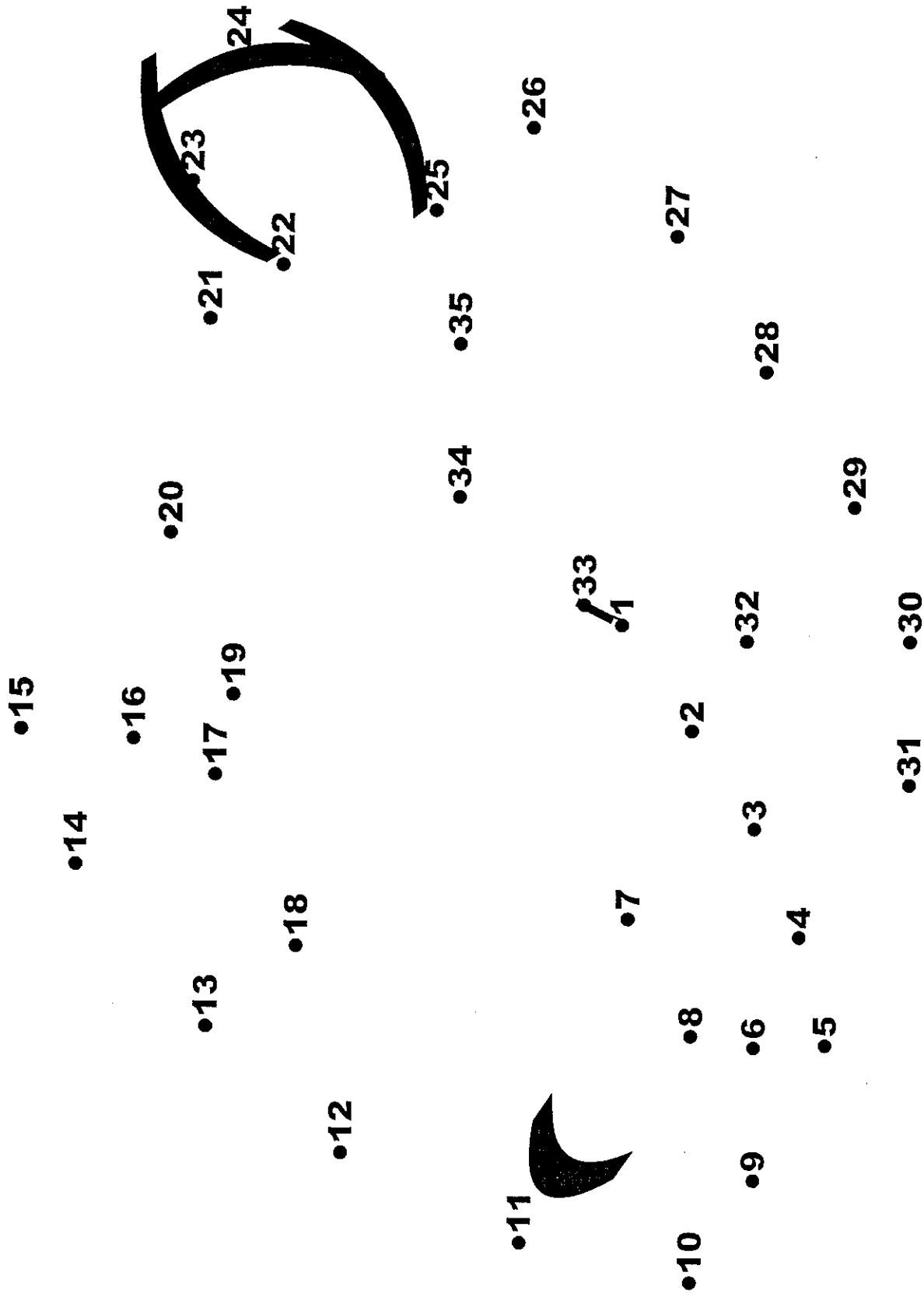
\_\_\_\_\_  
Your Hair Color

\_\_\_\_\_  
Your Mother's Name

\_\_\_\_\_  
Your Mother's Hair Color

Can you go any further on either side – Your Rabbit or Your Family?

# Connect the dots - What did you find?

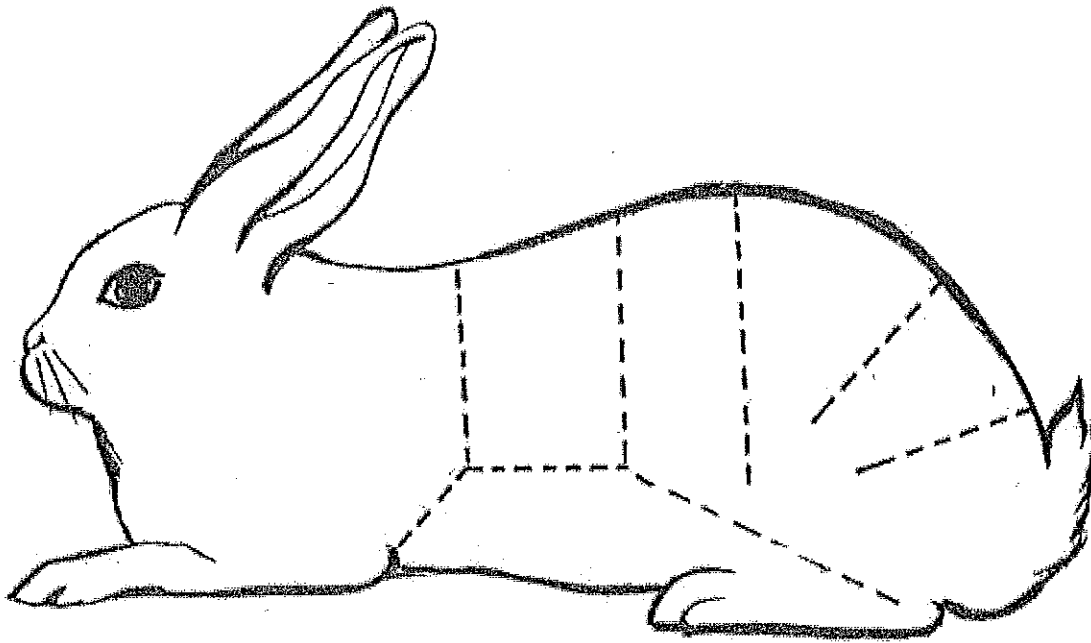




## Parts of a Rabbit

*Drawing a line to match the parts of a rabbit with the parts listed below.*

Leg  
Tail      Eye      Cheek      Belly  
Shoulder



Ears  
Dewlap      Flank  
Loin  
Hip      Rump  
Rib

## Housing

1. What type of housing do you use? *(Check all that you use.)*

- Wood
- Wood and Wire
- Wire Cage
- Other \_\_\_\_\_

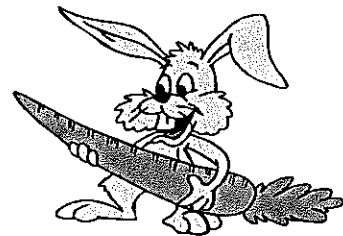
## Feeding

1. What kind of food do you use? *(Check all that you feed.)*

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Pellets      | <input type="checkbox"/> Carrots     |
| <input type="checkbox"/> Fresh Water  | <input type="checkbox"/> Apples      |
| <input type="checkbox"/> Grass        | <input type="checkbox"/> Hay         |
| <input type="checkbox"/> Other Grains | <input type="checkbox"/> Other _____ |

2. When do you feed your rabbit(s): *(Check all that apply.)*

- Morning
- Noon
- Afternoon
- Evening
- Other \_\_\_\_\_

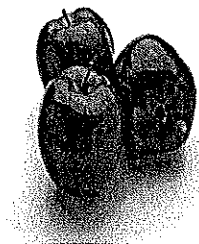
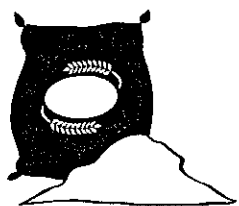
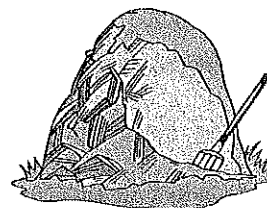
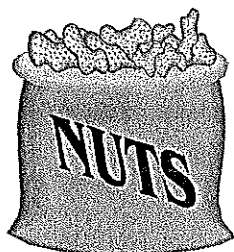
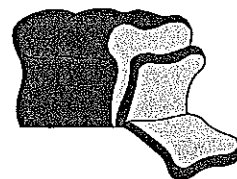
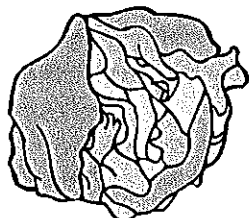
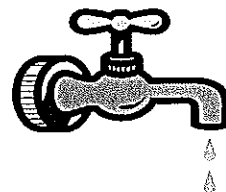
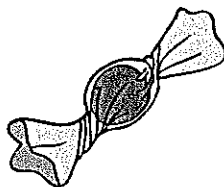


3. The most important item to give your rabbit is: \_\_\_\_\_

**CIRCLE** What rabbits should eat

**SQUARE** What people should eat

HINT: Some should have **BOTH**



Do you know?

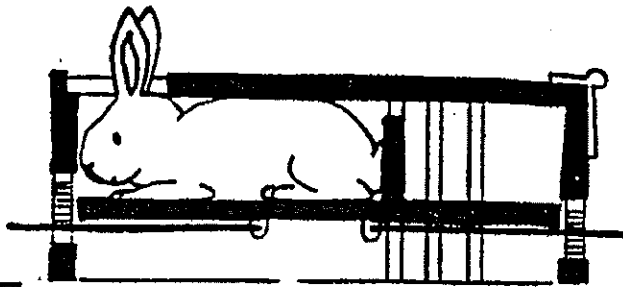
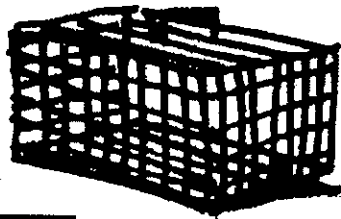
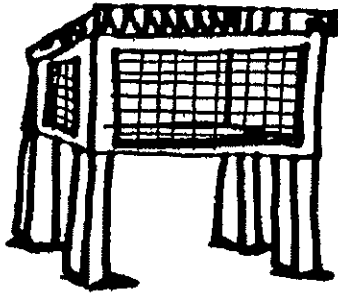
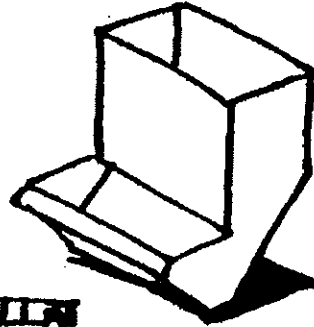
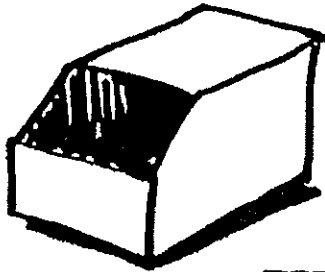
What one of the above is most important to both people and rabbits?

\_\_\_\_\_

## Rabbit Equipment

Match the rabbit equipment with the pictures.

*HINT: Not all words will be used.*



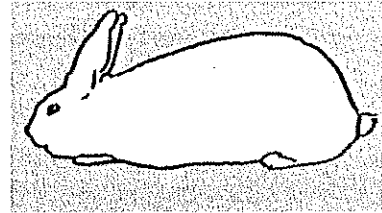
- |                 |               |
|-----------------|---------------|
| A. Hutch        | B. Nest Box   |
| C. Waterer      | D. Feeder     |
| E. Carrying Box | F. Tattoo Box |
| G. Cage         | H. Box        |

## Rabbit Breeds

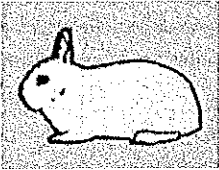
Identify the breeds of rabbits by drawing a line to match the pictures below with the correct breed name.



English Lop



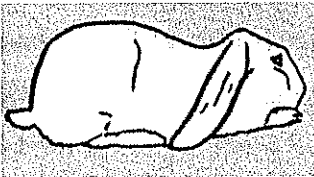
Netherland Dwarf



New Zealand



Dutch



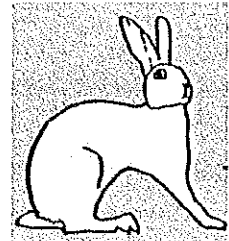
French Angora



Belgian Hare



Rex



Polish

**Do you know?**

The largest rabbit breed is the \_\_\_\_\_.

The smallest rabbit breed is the \_\_\_\_\_.



## Rabbit Word Scramble

*With the help of your leader, teen leader, parent or adult helper,  
unscramble the 10 breeds of rabbits listed below.*

1.

U C H T D

2.

E L F S I H M A N T I G

3.

X R E

4.

N C A L A I I R O F N

5.

G I N E B L A R A H E

6.

E H N R F C G R A A N O

7.

H O L S I P

8.

T H N A D L R E N E W F A R D

9.

W N E D A L Z E A N

10.

G L H S N E I P L O

Belgian Hare

Flemish Giant

Polish

Californian

French Angora

Rex

Dutch

Netherland Dwarf

English Lop

New Zealand

# Rabbit Glossary

## Word Search

U K X Y J R W W H Z H B P R G  
T O I D E R A B B I T C A Y Q  
B R I T B K F M L T E K L Y G  
Q P T U R P C T A S D J W T F  
H I N A E Q T U J E Q V E A W  
L N C R E W K A B N S J D K J  
Y K Y W D L Z T T Z R P Q E D  
G K H A I S R B W T E F E V X  
G N I S R U N R L D O K K K P  
B M I O J J S R I C H O V S Y  
B V D N Q K A G H D C O C W U  
B W X Z A S R D O E L S G J S  
T T X B W E C E M G I T M H A  
E S J C E N W H C T U H I T H  
Y E E K S T F L K O G D J Y L

BOX

BREED

BUCK

BUNNY

DEWLAP

DOE

HUTCH

KIT

LITTER

NEST

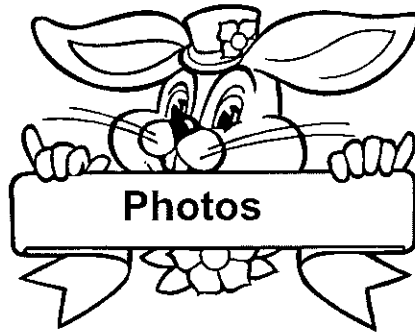
NURSING

PEDIGREE

RABBIT

TATTOO

WEANING



A photo of each project animal is to be attached to this page.